

Analyses of Parental and Teacher Responses on the Stress Survey Schedule for Persons with Autism and Other Developmental Disabilities (SSS)

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DESCRIPTION:

The current study includes three primary and one secondary aim. The first primary aim will use collected completed Stress Survey Schedules for Persons with Autism and Other Developmental Disabilities (SSS) by treating teachers and parents of individuals with an Autism Spectrum Disorder (ASD) to develop a reference sample, providing means and standard deviations, for future comparisons. The second primary aim will investigate the possible existence of subgroups in the ASD sample based on survey responses from parents and teachers. The third primary aim will investigate the correlation between teachers' and parents' responses on the stress scale survey. A secondary aim is to investigate the relationship between age, gender, and specific diagnosis of individuals with an ASD and survey response scores.